

## DEVI AHILYA VISHWAVIDYALAYA, INDORE

419364

1. Candidate's Name BULIA TIRKEY
2. Father's Name CHAMARA TIRKEY
3. Centre for Theory Examination Gulabbai Yachak Samiti Shiksha Mahavidyalaya, BORAVAN
4. Roll No. 31510024
5. Subject Social Science (History)
6. Date of Practical Examination 13/03/2022
7. Batch No. ....
8. Section, if any .....
9. Day and Time .....
- (1) External Examiner  
(Signature in full) 13/3/22
- (2) Internal Examiner  
(Signature in full) .....

# Lesson Plan

Date =  
Pupil teacher's name =  
Class = VII<sup>th</sup>  
Subject = Social Science

Duration of the period = 35 minutes  
Pupil teacher's Roll no. = 88  
Average Age of the pupil = 12-13 years  
Topic = On Equality

## Content Analysis :-

1. Right to vote (Equality)
2. Different types of Equality
3. Democracy and Equality
4. Challenge to our democracy.

## General Objectives :-

1. Providing the students with the information regarding the constitution.
2. To develop logical and analytical reasoning of the students.

3. To sensitize the students about their social, political and economic surroundings.

4. To develop their ability to engage in discussions.

5. To develop empathy and make the students understand country's democracy and equality.

Instructional Objectives:-  
Knowledge Objectives.

1. The students will know about equality in our democracy.

2. The students will be able to recall the concept of equality and what importance it holds.

Understanding Objectives:-

1. Students will be able to understand the concept of equality
2. Students will be able to explain the meaning of equality.
3. Understand the relationship between democracy and equality in our country.

#### Application Objectives:-

1. The students will be able to apply an understanding of equality in their real lives and make them more sensitive of inequality.

Teaching Aids Used: Chalk, Duster, Blackboard, Pointer, Books

## Previous Knowledge Tested

### Pupil - Teachers' Activity

What do you understand by Equality?

What rights does the democratic India give us?

What are the various types of equality?

### Students' Activity

Where everyone is treated the same and offered the same opportunities.

Equality in all fields.

No Response

Announcement of the topic  
Today class we will talk about equality and rights and how they should be used.

Teaching Unit	Pupil - Teachers' Activity	Students Activity	Black board Activity
Meaning of equality	<p>" what does one man vote one right "</p>	Right to vote [Equality]	
	<p>The pupil teacher will acknowledge the answer and write it on the board.</p>		
	<p>" Does equality exist ? "</p>	yes.	
	<p>" Hmmm... okey would you give a slice of your pizza or would a restaurant ? "</p>	The class stay quick	
	<p>In reality difference exists between rich and poor. Caste system is also rigid. Dalits in India and minorities are deprived the right to dignity &amp; equality.</p>	students will listen carefully and take down information from the blackboard	

i) The Indian constitution recognizes every person as equal but that does not mean inequality does not exist.

ii) Four provisions provide equality

a) equality before law

b) no discrimination on the basis of caste, color, creed, religion

c) Everyone has access to all places and untouchability has been abolished.

iii) The government has tried to implement equality first through government programmes or schemes to help disadvantaged communities.

iv) Programmes like mid-day meal scheme have been launched to improve the attendance and enrolment ratio of children in schools.

can you think of issues of inequality in the world?  
yes that's right

In U.S.A the civic rights movement of 1960's restored the dignity of Afro-American based on colour.

African  
slavery

Equality  
&  
Rights

Recapitulation :-

Ques-1 What is Equality?

Ques-2 What are the challenges to equality?

African  
slavery

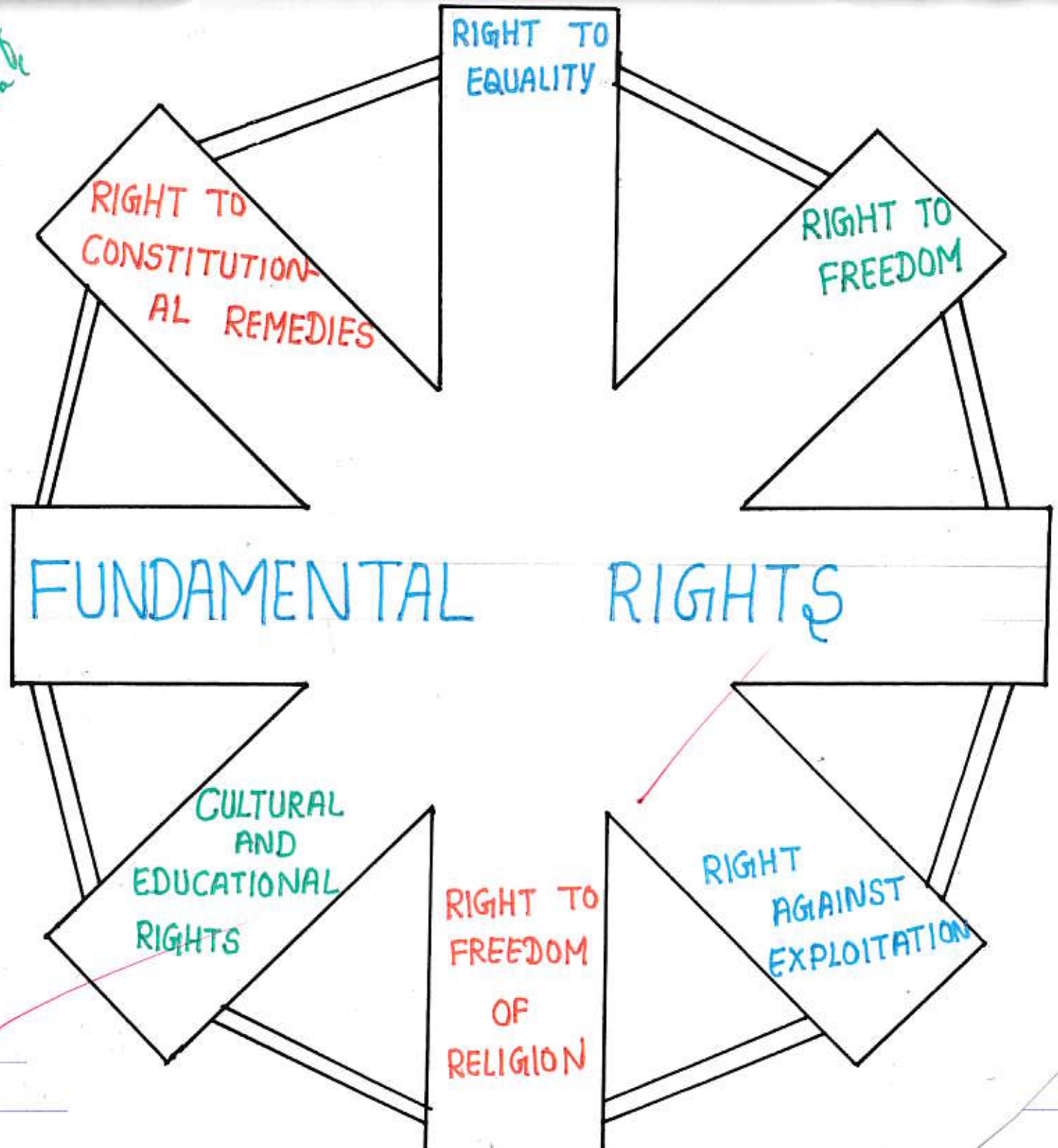
Homework :-

Ques-1 what is the mid-day meal programme? How do you think this programme might help promote greater equality?

VISUAL AIDS OF FUNDAMENTAL RIGHTS-



Visual Aids of Fundamental



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Borawan**


**Assignment-M.ED**  
**2021-22**

**Teacher Education**

Note:- Please submit M.Ed. Assignment own hand written with in Ten as Fifteen days.

- 1- Prepare a plan of a teaching training programme in light of innovation in teaching any School subject.
- 2- Prepare a plan for a 20-day refresher course for teachers and prepare a tool of evaluate its effectiveness.
- 2- Critically Examine the Recruitment policy of teachers or teachers educators and provide recommendation for improvements.



  
Prof. S.K. Tiwari  
**Principal**  
Swa. Gulab Bai Yadav Smriti  
Shiksha Mahavidhyalaya  
BORAWAN (M.P.)

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**Assignment-M.ED**  
**2021-22**

**Education Technology**

Note:- Please submit M.Ed. Assignment own hand written with in Ten as Fifteen days.

- 1- Evaluation of any on Educational Computer/Video/Audio/Print software.
- 2- Development of election plan based on multimedia in Education.
- 3- Preparation of instructional design for a topic in any School subject.



  
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**Assignment-M.ED**  
**2021-22**

**Educational Administration**

Note:- Please submit M.Ed. Assignment own hand written with in Ten as Fifteen days.

- 1- Plan and conduct action research on any administrative problems of School.
- 2- Preparation institutional planning on any administrative problems of School.
- 3- Preparation of pictorial charts, contrasting democratic and autocratic modes of administration.

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## Assignment-M.ED

2021-22

### Educational Research and statistics

#### Assignment

Note:- Please submit M.Ed. Assignment own hand written with in Ten as Feefteen days.

1. कोई एक समस्या कथन बनाकर उद्देश्य तथा परिकल्पना निर्माण कीजिए ।  
तथा समस्या कथन ऐसा होना चाहिये जिसकी शोध विधि एनोवा परीक्षण तथा डंकन्स परीक्षण पर आधारित हो। दोनों परीक्षण का सविस्तार वर्णन करते हुये शोध विधि भी समझाईये।

Preparation of Research problem, objective hypothesis, Research method based on Anova & Dunkans test. Describe details Anova & Dunkans test.

2. विद्यालय के बोर्ड परीक्षा प्रश्न-पत्र के ब्लू प्रिंट पर एक क्रियात्मक शोध तैयार कीजिए।

Preparation of a action plan of an Educational action research problem based on Board Exam question paper in School.

3. किसी एक स्कूल विषय पर उपचारात्मक परीक्षण का निर्माण कीजिए।  
Constructing a diagnostic test on any School subject.

4. किन्हीं दो एम0एड0 लघुशोध का शोध सारांश लिखिये ।

Writing abstracts any two of M.Ed. dissertations.



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**Assignment-M.ED  
2021-22**

**Advance Educational Psychology**

Note:- Please submit M.Ed. Assignment own hand written with in Ten as Fifteen days.

1. किसी पॉच पर मनोवैज्ञानिक प्रयोग परीक्षण तैयार किजीए ।

- 1- Adjustment Inventory
- 2- Billateral transfer of learning
- 3- Measurment of Attitude
- 4- Measurment of Creativity
- 5- Measurment of Intelligence
- 6- Measurment of Personality
- 7- Measurment of Teaching aptitude
- 8- Measurment of Value

2. पियाजे एवं कोलबर्ग के नैतिक विकास के सिद्धांत समझाईये ।

Describe concept & importance Piaget theory of moral development and Kohlberg's theory of moral judgement .



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**Assignment-M.ED**  
**2021-22**

**Philosophical & Sociological Foundation of Education**

**Assignment**

Note:- Please submit M.Ed. Assignment own hand written with in Ten as Fifteen days.


1-To write a summary of a book written by Ravindranath Tagore, Swami Vivekanand or Mahatma Gandhi.

रविन्द्रनाथ टैगोर, स्वामी विवेकानंद या महात्मा गॉंधी द्वारा लिखित पुस्तक का सारांश एवं समीक्षा तैयार कीजिए।

2- To prepare an abstract of research study in Philosophy of Education or Educational society.

शिक्षा के दार्शनिक एवं समाज शास्त्रीय आधार विषय पर शोध अध्ययन करते हुये शोध सारांश तैयार कीजिए।



  
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**Assignment-M.ED**  
**2021-22**

**Guidance & Counselling**

Note:- Please submit M.Ed. Assignment own hand written with in Ten as Fifteen days.

1. Prepare the plan of assessment of intelligence using the principal of assessment and keeping in view the limitation, issues and problem of testing.
2. Choose one or two students from your class/neighborhood interview them three or four times and elicit their problems and concerns try and offer helping remark, observe their reaction and sharing of their problems after three/four interviews, analyze and reflect on your experience and insight gained on helpful vs unhelpful communication.



  
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